

StartUp 5

Put it together

Unit7 – Lesson5

Page88

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.





What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit7

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.





1. What do the people in Misaki's examples wear?
   Person 1: _____
   Person 2: _____
2. Do the people's clothes match reality? Why or why not?
   Person 1: _____
   Person 2: _____

Video source: StartUp5. Put It Together. Unit7

C Read the Presentation Skill. What kind of information should you write on note cards?

PRESENTATION SKILL

Use notes

To remember what you want to say and the order you want to say it in, write notes on note cards. Write only key words—not sentences—so you don't just read from the cards.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Brainstorm examples of how the meaning of the expression "Don't judge a book by its cover" can be applied to someone's clothing.

Step 2 Prepare a two-minute presentation about this idea using your examples. Bring an item or picture that is related to your examples.

Step 3 Give your presentation to the class. Use notes to help you remember what to say. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson inthe unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about people's clothes
- ☐ Talk about clothing repairs
- ☐ Discuss fashion and attitude

Vocabulary

- ☐ Verbs related to clothing
- ☐ Adjectives related to clothing
- ☐ Clothing repair

Conversation

- ☐ Accept compliments

Pronunciation

- ☐ Emphatic stress

Listening

- ☐ Listen for opinions

Grammar

- ☐ Reduced defining relative clauses
- ☐ Passive causatives
- ☐ *Would rather (than)*

Reading

- ☐ Identify reasons

Writing

- ☐ Express opinions